

Pupil Premium Report 2018-2019

% of pupils eligible for PPG	55.8%	Number of eligible pupils for PPG	143
Amount PPG received per eligible pupil	£1320	Total PPG received	£151,800

EYFS: (Numbers in brackets are 2019 national)

	Expected Standard	Exceeding Standard
Good level of Development	89% (71%)	15% (2%)

Phonics:(Numbers in brackets are 2019 national)

	Year 1	Year 2 (cumulative)
Phonics Screening Check	88% (81.9%)	100% (91%)

Key Stage 1: (Numbers in brackets are 2019 national)

Subject	Expected Standard (ES)	Greater Depth Standard (GDS)
Reading	86% (75%)	39% (25%)
Writing	82% (70%)	41% (14.7%)
Mathematics	86% (76%)	49% (21.7%)
Combined	82% (--%)	39% (11%)

Key Stage 2: (Numbers in brackets are 2019 national)

Subject	Expected Standard (ES)	Greater Depth Standard (GDS)
Reading	100% (73%)	66% (27%)
Writing	90% (78%)	45% (20%)
Mathematics	100% (79%)	75% (27%)
Combined	90% (65%)	35% (10%)
GPS	100% (78%)	60%

Average Scale Score

Subject	Winton (National Average in 2019)
Reading test	112 (104)
Maths test	113 (105)
GPS test	110 (106)

Progress

Reading	Writing	Mathematics
Well above average 6.4 In the top 5% of the country	Above average 2.2 In the top 10% of the country	Well above average 6.3 In the top 5% of the country

Area of Support	Details of Support:	Cost of support	Impact/ Evaluation: +significantly above the national average

Using specialist or specific support to improve quality first teaching for all

Additional Support from Head of School (10% teaching time), Deputy Head (50% teaching time) and Inclusion leader (20% teaching time) for Guided reading, writing and mathematics for Year 6. Given the substantially higher demands of the new framework, to ensure that all pupils, including disadvantaged pupils, achieve highly and that the gap between FSM and non-FSM pupils remains narrow.

£73,500

- Easter school in year 6 to accelerate progress in reading and mathematics - targeted at disadvantaged pupils

£800

- Revision books for all year 6 pupils (including disadvantaged pupils) for all subject areas (revision and practice books)

£2000

- Subscription to mathematics tutoring at home (mymaths) to support pupils

£295

- Focussed handwriting program to improve letter formation and presentation (penpals)

£2000

- External moderation of writing for all year groups three times a year to ensure new framework is across all year groups

£1650

- Additional support in Year 1 and 2 for Phonics to ensure all children achieve their potential

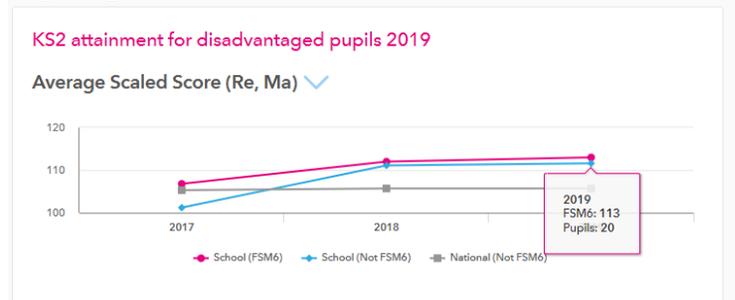
£3000

- Additional support in year 2 from Deputy Head teacher for reading, writing and mathematics (1 day a week)

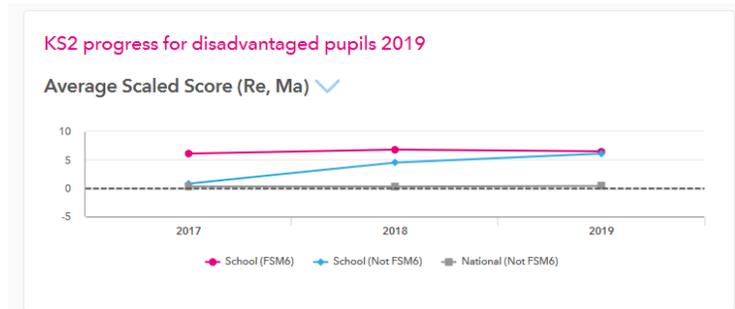
£5000

Evaluation:
Pupil premium children achieve very well and make exceptional progress especially in reading and mathematics.

Evidence:
Key Stage 2



Pupils	Attainment Average scores (Re, Ma)	Attainment % Expected standard + (Re, Wr, Maths)	Attainment % higher standard + (Re, Wr, Maths)
Pupil Premium (20 pupils)	113+	90%+	40%+
Non Pupil premium (9 pupils)	111.6+	89%	22%



Pupils	Progress Average scaled scores (Re, Ma)	Progress % Expected standard + (Re, Wr, Maths)	Progress % higher standard + (Re, Wr, Maths)
Pupil Premium (20 pupils)	+6.5+	13%	24%+
Non Pupil premium	+6.1+	16%	12%

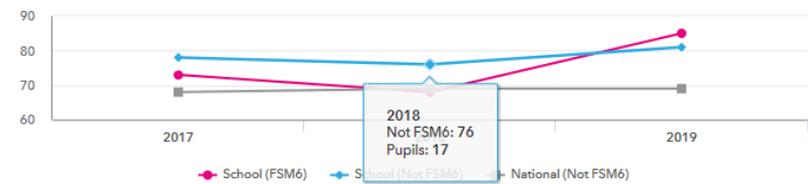
(9 pupils)

Key Stage 1:

Evidence:

KS1 attainment for disadvantaged pupils 2019

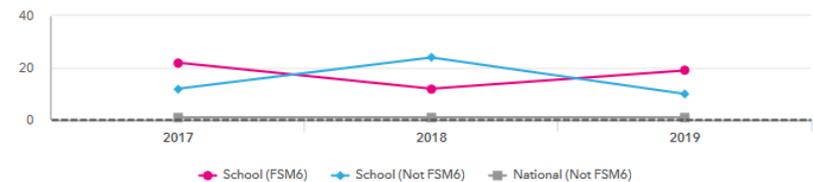
% Expected Standard + (Re, Wr, Ma) 



Pupils	Attainment % Expected standard + (Re, Wr, Maths)	Attainment % higher standard + (Re, Wr, Maths)
Pupil Premium (19 pupils)	85%+	31%+
Non Pupil premium (13 pupils)	81%	19%

KS1 progress for disadvantaged pupils 2019

% Expected Standard + (Re, Wr, Ma) 



Pupils	Progress % Expected standard + (Re, Wr, Maths)	Progress % higher standard + (Re, Wr, Maths)
Pupils		

			<table border="1"> <tr> <td>Pupil Premium (19 pupils)</td> <td>19%</td> <td>20%+</td> </tr> <tr> <td>Non Pupil premium (13 pupils)</td> <td>10%</td> <td>3%</td> </tr> </table>	Pupil Premium (19 pupils)	19%	20%+	Non Pupil premium (13 pupils)	10%	3%
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			<p>Phonics Results:</p> <table border="1"> <thead> <tr> <th>Phonics Year 1</th> <th>Phonics Year 2</th> </tr> </thead> <tbody> <tr> <td>All pupils: 88% (24 pupils)</td> <td>All pupils: 100% (29 pupils)</td> </tr> <tr> <td>Disadvantaged: 75% (12 pupils)</td> <td>Disadvantaged: 100% (7 pupils)</td> </tr> </tbody> </table>	Phonics Year 1	Phonics Year 2	All pupils: 88% (24 pupils)	All pupils: 100% (29 pupils)	Disadvantaged: 75% (12 pupils)	Disadvantaged: 100% (7 pupils)
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Minimising the impact of barriers to learning and promoting cultural capital

Continued deployment of learning mentor to support and raise achievement of vulnerable pupils, in particular to support improvements in attendance and to embed recently introduced systems

Investment in additional EWO support, as needed, to ensure attendance strategy is sustained, particularly targeting disadvantaged and vulnerable pupils.

Subsidy of breakfast club for disadvantaged pupils to improve attendance

Subsidy of school journey in year 6 so that all pupils (including disadvantaged pupils are able to attend

Subsidy of school trips to allow all children to experience first hand

Philosophy for Children 'Gold Award'. CPD training for whole school:

- to help children become more willing and able to question, reason, construct arguments and collaborate with others
- Support pupils to become more confident with speaking publicly in groups and expressing their ideas, further enhancing pupil voice
- Encourage pupils to be critical, consider multiple perspectives and to think more deeply about a variety of issues and stimuli in such a way that will also support their learning

£40000

£4500

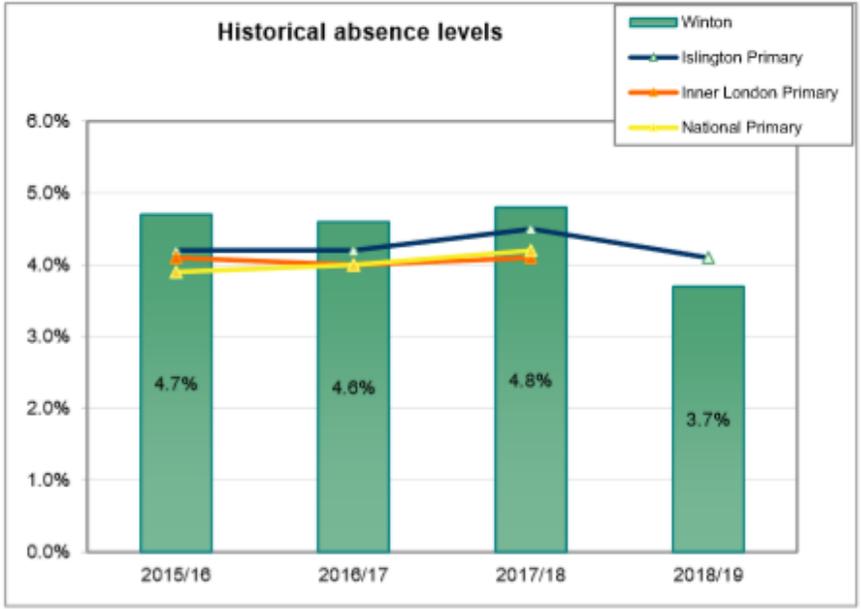
£1500

£3250

£2500

£2500

Evidence:
Whole school attendance on track for 96.3% (increase of 1.1% from last year)



Pupil Premium:

Disadvantaged Status	Winton	Islington
Disadvantage	3.9%	4.9%
Not known to be disadvantage	3.5%	3.4%

Successful completion of the Gold Award



Feedback from Gold Award Report:
The achievement of the school in developing a thoughtful, questioning,

<p>in other subjects.</p>	<p>Continued investment in enrichment opportunities for the creative arts to increase opportunities for all pupils (including disadvantaged pupils) to gain cultural capital and experience of the arts. This includes Musical Instrument Tuition for pupils in KS2 and 'performance week'.</p>	<p>£6500</p>	<p><i>challenging and reflective learning community is outstanding and has been achieved in a locality with high levels of deprivation, a culturally diverse population and a high proportion of pupils eligible for pupil premium.</i></p> <p><i>P4C at the school is coordinated by a highly motivated P4C leader who works in close association with the senior leadership team and governors. The P4C leader, Head and SLT appreciate and place great importance on the P4C approach. The status of P4C is very high throughout the school; evidenced through displays, thinking spaces, assemblies and across the curriculum</i></p> <p><i>Teachers are skilful and enthusiastic in pushing for depth in children's thinking. They routinely help children to question assumptions, form challenging questions, focus on the philosophical dimension of subjects and topics and reflect on meaning and value.</i></p> <p>Show Week:</p>  <p><i>Lessons have been cancelled as 126 children become young professionals working together to produce the musical 'Cirque Du Respect'. Set against the vibrant and magical backdrop of the circus it shares a very important message that no matter where you are from, what you do, what beliefs you have or indeed what you look like, you should:</i></p> <p>Respect Everyone So People Everywhere Co-exists Together.</p> <p><i>"We have worked with Laura over the last 7 years and the children can't wait for her to enter the building. Every child is included in the production and at the end of the week they cannot believe what they have created. Laura and her team excite every child to be their best, while making sure every adult in the room has a tear in their eye!!"</i></p> <p>Wellbeing Award Accreditation – 2 year program</p>
	<p>Improving the well being of all pupils and staff through the Wellbeing Award for School:</p>	<p>£3250</p>	

	<ul style="list-style-type: none"> - commitment to promoting mental health as part of school life - Improve the emotional wellbeing of their staff and pupils - Ensure mental health problems are identified early and appropriate support provided - Offer provision and interventions that matches the needs of its pupils and staff 		<p>34 children from Year 4 and Year 5 have put themselves forward to be our Mental Health and Wellbeing Champions! This shows how passionate they are about their own wellbeing and mental health as well as their parents, friends and adults at school. We now have some interviewing to do to find our 4 Mental Health and Wellbeing Champions ready to join the Change Team.</p> <p><u>What's going well?</u></p> <p><i>'adults encourage us to talk about our feelings and we are able to express what we feel'</i></p> <p><i>'if you don't show your emotions, nobody will know what's going on for you'</i></p> <p><i>'if you don't share you might get hurt mentally or physically'</i></p>
	Pupil Premium Funding		
	Total PPG received 2018-2019	£151,800	
	Total PPG expenditure:	£151,800	
	Pupil Premium Grant Remaining	-----	