

Winton Primary School Home Learning Policy

At Winton, we believe that home learning is an activity that pupils undertake outside of the school day, either independently or with the support of family members. The shared learning experiences that home learning provides is an extremely valuable tool in helping children to value their own education and should be utilised by parents as frequently as possible.

The key aims of the home learning content that we provide are to ensure that:

- Children are exposed to a consistent approach of home learning irrespective of what year group or Key Stage they are in.
- There are opportunities for children and parents/families to engage in shared learning experiences.
- There is a progression towards independence and an individual responsibility for learning at home.

We believe that home learning should be both enjoyable and manageable for all parties involved. The point at which it becomes a burden or overbearing for the child is the point at which it stops being a constructive part of the learning process.

We also do not believe that learning experiences should be confined to pieces of work in books. The value of children visiting museums, galleries, historical monuments and the vast range of cultural heritage and points of interest that London has to offer, cannot be underestimated and should be shared as often as is practically possible with children.

The table below outlines the home learning expectations for children at each key stage.

Home learning is celebrated through Seesaw. Pupils can share their home learning with their teacher through the platform.

Reception	Year 1	Year 2	Year 3 to Year 5	Year 6
<p>Daily reading</p> <p>Weekly- sound and word books</p> <p>Home learning task for the weekend</p>	<p>Daily – reading, spelling</p> <p>Weekly: sound and word books</p> <p>Reading activity – teach your monster to read</p> <p>Oxford reading buddy</p> <p>Mathematics activity</p>	<p>Daily – reading, spelling, times table practice</p> <p>Weekly: sound and word books</p> <p>Reading activity – teach your monster to read</p> <p>Oxford reading buddy</p> <p>Mathematics activity</p> <p>Year 2 Workbook – either a written mathematics or English activity each week</p>	<p>Daily – reading, spelling and times table practice</p> <p>Weekly: Reading activity</p> <p>Oxford reading buddy</p> <p>Mathematics activity</p> <p>Year group Workbook – either a written mathematics or English activity each week</p>	<p>Daily – reading, spelling and times table practice</p> <p>Weekly: Reading activity</p> <p>Oxford reading buddy</p> <p>Mathematics activity</p> <p>All work in set online in preparation for secondary school.</p>

A typical weekly home learning timetable would therefore take the following shape:

Monday	Tuesday	Wednesday	Thursday	Friday
Reading books changed and reading records checked. EYFS/ Year 1 and 2 - sound and word books updated KS1/2 Weekly spellings to be handed out	Reading books changed (older pupils when needed) Class teacher will review pupils engagement with home learning KS1/2 Home learning posted on seesaw	Reading books changed (older pupils when needed)	Reading books changed and reading records checked.	Reading books changed (older pupils when needed) EYFS - home learning task shared KS1/2 Spellings test Times Table Test

We also believe that opportunities should be given for children to further extend their learning at home beyond the school's core expectations if they, or their parents wish. With this in mind, we provide access to a range of online services and websites that can be utilised.

Children and parents should be encouraged to discuss any problems they are having with their teacher. It is not acceptable for children to struggle excessively, causing upset at home. Obtaining parental support is of paramount importance.

We believe that the opportunities we provide for home learning will help children to develop independence, realise their full potential and prepare them for the next stage in their education.